

Phonics Lesson Plan (Daily/Weekly)

Designed to be completed in 30--45 minutes – depending on how many repetitions are provided in each section

Letters/Sounds Under Review: a, m, s, t, p, f, i, n, nasalized a, CVC patterns (taken directly from UFLI SaS)
Opening Sound Review: Monday: Foundations Cards Tu-F: POP Game or other letter/sound
Orthography/Letter Writing: Explicit teaching of each letter formation – see wording on card ring or direction sheet from Foundations or WR program Always pair with sounds while writing each letter. <i>Practice writing the letters above using any tactile, sensory, motor supports needed</i>
Phonological Awareness/Vocabulary Building: Introduce 2-3 objects with CVC pattern and onset sounds from the list above. Map the sounds in the words using tactile/visual supports <i>Object List: map, pin, mat</i>
Phonics: Replace tactile/visual supports with written/typed letters or letter manipulatives to blend CVC sounds from PA practice into words. <i>Word List: sat, tap, pin, map, tip,</i>
Reading/Decoding Practice: Select and read Controlled Text that contains the letters and letter patterns outlined in the scope and sequence above. Provide each student with the opportunity to independently read pages and full text. Collect data on accuracy, errors and fluency (words read in a minute) .
*Note: Shared reading is provided at a later time within the topics of the SCI/SS Unit and context of language comprehension and vocabulary building.